

INTERNATIONAL RESTORATIVE CONFERENCE



June 27–28, 2016

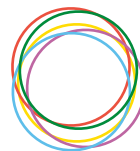
World Trade and Convention Centre
Halifax, Nova Scotia

EXPLORING POSSIBILITIES

A restorative approach to
climate and culture in education,
workplaces and professions

SPONSORED BY
Donald R. Sobey Foundation
and Wagners Law Firm





7:45 a.m. – 8:30 a.m.

Registration

*World Trade and Convention Centre
Room 200, 2nd Floor*

8:30 a.m. – 9:00 a.m.

Opening

Room 200 C & D

Gathering Drums: Father and Son Drummers from the African Nova Scotian Community and Mi'kmaw First Nation

- Wayn Hamilton & Khalifa Jallo-Hamilton
 - Jeff Ward & Oonig Paul-Ward
-

Welcome from Conference Committee Chairs

- Jennifer Llewellyn
 - Amanda Demsey
-

Welcome to Mi'kmaw Territory, prayer and smudge

- Elder Geri Musqua-LeBlanc, Elder in Residence Program, Dalhousie University
-

Welcome Song

- Jeff Ward & Oonig Paul-Ward
 - Wayn Hamilton & Khalifa Jallo-Hamilton
-

Welcome to Nova Scotia

- Honourable Diana Whalen, Minister of Justice and Attorney General
-

Greetings from Dalhousie University

- Dr. Tom Boran, Dean of Dentistry
 - Dr. Debora Matthews, Associate Dean of Dentistry
-

Greetings from International Learning Community partners & delegations

- Nigel Richardson
-

9:00 a.m. – 9:15 a.m.

Exploring the Possibilities of a Restorative Approach – Conference Introduction

- Jennifer Llewellyn



9:15 a.m. – 10:15 a.m.

Panel 1

A Restorative Approach: Toward A Culture of Just Relationships

Chair: Chief Judge Pam Williams

- Judge Barry Stuart (retired)
- Moana Eruera
- Danny Graham
- Gale Burford

10:15 a.m. – 10:45 a.m.

Health Break

10:45 a.m. – 11:45 a.m.

Panel 2

A Restorative Approach & Education for Justice and Reconciliation

Chair: Richard Derible

- Fania Davis
- Kristina Llewellyn
- Brenda Morrison
- Estelle Macdonald

11:45 a.m. – 12:30 p.m.

Panel 3

A Restorative Approach at Work

Chair: Gail Gatchalian

- Bruce Archibald
- Chris Marshall
- Kevin Reade
- Saleem Tariq

12:30 p.m. – 1:30 p.m.

Lunch

1:30 p.m. – 1:45 p.m.

Keynote & Panel 4

Feminist Justice: A Restorative Approach to Addressing Harm & Changing Culture

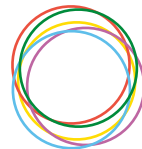
Keynote: Leigh Goodmark

1:45 p.m. – 2:45 p.m.

Panel Response

Chair: Stephanie MacInnis-Langley

- Joan Pennell
- Kim Stanton
- Mimi Kim
- Tod Augusta-Scott



2:45 p.m. – 3:15 p.m.

Break

3:15 p.m. – 4:15 p.m.

Panel 5

Changing Campus Climate and Culture

Chair: Melissa MacKay

- David Karp
- Donna Coker
- Jacob MacIsaac
- Karen Crombie

4:15 p.m. – 5:00 p.m.

Panel 6

A Restorative Approach to Professional Responsibility and Discipline

Chair: Hugh Kirkegaard

- Kate Morris
- Mary McNally
- Emma Halpern
- Paul Nixon

5:00 p.m. – 6:30 p.m.

Reception

Suites 202 to 205, Directly across from Plenary Session, World Trade and Convention Centre

6:30 p.m.

Dinner

Suite 200E, World Trade and Convention Centre

Dinner Presentation

The View From Within & Beyond: A Restorative Process

Moderated by Judge Barry Stuart (retired)



8:30 a.m. – 12:00 p.m.

Workshops commence

Delegates have already registered for the single workshop of their choice. Due to the participatory nature of these workshops, substitutions are not possible. Delegates are asked to attend the workshop for which they have registered.

Professionalism and Workplaces: a Restorative Approach

Room 200C

A Restorative Approach to Addressing Sexism and Changing Climate & Culture

Room 100, level 1

A Restorative Approach to Education: Connecting Discipline with Culture & Climate Change

Room 200E

12:00 p.m. – 1:00 p.m.

Lunch in place

1:00 p.m. – 4:00 p.m.

Workshops resume

4:00 p.m.

Closing Plenary Session

All Delegates

Room 200D

Biographies



Bruce P. Archibald

Bruce is a native Nova Scotian who has been a professor at the Dalhousie University Schulich School of Law in Halifax since 1976. His teaching subject areas have included criminal law and procedure, evidence, comparative law, and labour and employment law. His current research interests include restorative justice, labour and employment law, and integrated labour market regulation. He has served as a consultant to the Law Reform Commission of Canada, the Federal and Nova Scotia Departments of Justice, and the Royal Commission of Inquiry on the Donald Marshall Jr. Prosecution. Bruce was a founding member of the Nova Scotia Department of Justice Restorative Justice Steering Committee in 1997, and continued as a member of the NSRJ Management Committee. Bruce has also acted as a labour arbitrator and mediator in both the public and private sectors since 1984, doing both grievance and interest arbitrations.



Tod Augusta-Scott

Tod is known internationally for his work with domestic violence, restorative approaches and narrative therapy. He has worked in a trauma-informed community-based organization for twenty years, and has published and presented his work internationally and in every province in Canada. He works with the Canadian Armed Forces. He has also taught and now guest lectures in the Department of Social Work, Dalhousie University. Tod is also on faculty at the Windz Institute in Toronto. He is the co-editor and contributor to the critically acclaimed book *Narrative Therapy: Making Meaning, Making Lives* (Sage Publications, 2007). In 2013 he was awarded the Distinguished Service Award from the Canadian Association of Social Workers. Tod is currently working on a documentary on domestic violence and restorative justice entitled *A Better Man*.



Gale Burford

Gale is Emeritus Professor at the University of Vermont. Until his retirement in 2014, he was Director of the University-State Child Welfare Training Partnership and Principal Investigator for the Community Justice Consortium. He has held full-time appointments in Social Work at Memorial

Biographies



University of Newfoundland and the University of Vermont, and has held various visiting appointments internationally. Gale has published extensively on a wide range of research activities, including those that focus on restorative justice and family engagement interventions – particularly in situations of child abuse and interpersonal violence, the use of drug courts, reparative probation with adult offenders, and group care and residential treatment programs. His current writing focuses on one US state's efforts to incorporate participatory and restorative practices into its child welfare and youth justice services.



Donna Coker

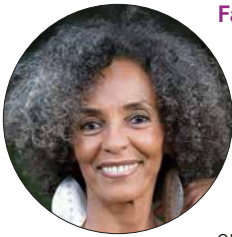
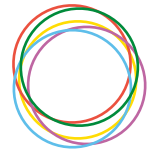
Donna is a Professor of Law at the University of Miami School of Law. Her scholarship focuses on criminal law, gender, and inequality. Her research concerns Restorative Justice; the connection between economic vulnerability and domestic violence; and gender and criminal law doctrine. Her empirical study of domestic violence cases in Navajo Peacemaking Courts has influenced work in the fields of Restorative Justice and domestic violence. Her current research regards the use of RJ for campus sexual assault. She is a member of Campus PRISM. Donna co-chaired the 2014 national conference, Converge! Reimagining the Movement to End Gender Violence; co-investigated the 2015 US survey, Responses from the Field: Sexual Assault, Domestic Violence, and Policing; and co-created Reimagining the Movement to End Gender Violence available at mediaforchange.org/reimagine.



Karen Crombie

Following her B.A. (Hons) in 1984 from the University of Calgary, Karen graduated from University of Toronto Law School in 1988, and was called to the bar in Ontario in 1990 and in Nova Scotia in 1995. After conducting a commercial litigation practice for a number of years initially in Toronto (McDonald & Hayden) and then Halifax (Green Parish), Karen had a brief appointment as an Appeal Commissioner on the Nova Scotia Workers' Compensation Appeals Tribunal before joining Dalhousie University in 2000 as Associate Legal Counsel. She was appointed as University Legal Counsel in 2003. Her title changed to General Counsel in 2013, and she presently leads a team of six lawyers providing in-house advice to Dalhousie University.

Biographies



Fania Davis

Fania is Executive Director of Restorative Justice for Oakland Youth. She is an African-American woman, long-time social justice activist, a restorative justice scholar, and a civil rights attorney. Losing two close childhood friends, who were murdered in the 1963 Sunday School bombing in Alabama, crystallized within Fania a passionate commitment to social transformation. For the next decades, she was active in the civil rights, Black liberation, women's, prisoners', peace, socialist, anti-imperialist, anti-racial violence and anti-apartheid movements. Fania practiced almost 27 years as a civil rights trial lawyer, and has taught Restorative Justice at San Francisco's New College Law School and Indigenous Peacemaking at Eastern Mennonite University's Center for Justice and Peacebuilding. She was recently named by the Los Angeles Times as a new Civil Rights Leader of the 21st century.



Amanda Demsey

Amanda graduated from the Dalhousie Faculty of Dentistry in 2015. Originally from Kitchener, Ontario, she moved to the east coast to pursue an undergraduate education at Dalhousie University in Microbiology & Immunology before being accepted to the dental program. She has practiced dentistry in St. John's, NL and now practices in Halifax. Amanda became involved in restorative justice during her final year of dental school and worked closely with Melissa MacKay, Jacob McIsaac and Jennifer Llewellyn. She has spoken on the topic of restorative justice alongside Dr. Jillian Doiron at the annual Dalhousie Women's Alumni Association luncheon and together they have an article published with Professor Llewellyn in the fall 2015 issue of *Our Schools, Our Selves*.



Richard Derible

Richard is a School Administration Supervisor with the Halifax Regional School Board (HRSB). Previously Richard was on secondment with the Department of Justice and led the restorative approach in Schools Project, a joint project of the Department of Justice and the Department of Education that supported the adoption of a restorative approach in over 100 public schools in Nova Scotia. Before

Biographies



joining the HRSB, he worked for the Special Projects Division of the Department of Community Services and developed outdoor programs for children with special needs and at-risk youth. Richard led the adoption of a restorative approach at St. Catherine's School in Halifax, Nova Scotia's first Restorative Elementary School, and co-teaches the Restorative Approach in the Classroom course at Mount St. Vincent University.



Moana Eruera

Moana is a Registered Social Worker, and Principal advisor Māori for New Zealand's Child, Youth and Family services. She works closely with a wide range of leaders and agencies to implement an indigenous and bi-cultural practice framework to guide all aspects of Child, Youth and Family's work with mokopuna and whānau Māori (Māori children and families). Moana has more than 25 years' experience in social and community work and Iwi projects, and has authored numerous publications on indigenous social work and research. She is committed to mokopuna/child safety and wellbeing, social work and social justice, human rights and the development of Māori and indigenous people. Moana is of Ngāpuhi, Ngāti Ruanui, Ngāti Rangiwewehi whakapapa and Scottish/Irish descent lines. She is the eldest of 3 girls, proud Mother of 2 boys (and many other whanau she cares for) and an active member of her whānau, hapu and iwi.



Gail Gatchalian

Gail has practiced employment, labour, administrative and human rights law since 1998. She has particular experience in the education sector, regularly advising and representing teacher unions. Gail is a Nova Scotia Human Rights Board of Inquiry Chair, and provides workplace investigation and mediation services. She completed Basic and Advanced Transformative Mediation training with the Institute for the Study of Conflict Transformation in 2015. Gail is the Vice-Chair of the Canadian Bar Association National Labour & Employment Law Section, Chair of the CBA-Nova Scotia Equity Committee, and Board Member of the Canadian Association for the Practical Study of Law in Education.

Biographies



Leigh Goodmark

Leigh is a Professor of Law at the University of Maryland Frances King Carey School of Law. She directs the Gender Violence Clinic, which provides direct representation in matters involving intimate partner abuse, sexual assault, trafficking, and other cases involving gender violence. Leigh's scholarship focuses on domestic violence. She is the co-editor of *Comparative Perspectives on Gender Violence: Lessons from Efforts Worldwide* (Oxford 2015) and the author of *A Troubled Marriage: Domestic Violence and the Legal System* (New York University 2012), which was named a CHOICE Outstanding Academic Title of 2012. Her work on domestic violence has appeared in numerous journals, law reviews, and publications. From 2003 to 2014, Leigh was on the faculty at the University of Baltimore School of Law, where she served as Director of Clinical Education and Co-director of the Center on Applied Feminism.



Danny Graham

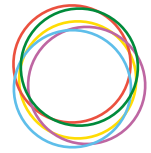
Danny is a lawyer, government advisor and political leader. He was the Chief Negotiator for the Province of Nova Scotia in comprehensive aboriginal rights negotiations, and led the initiative to establish the Nova Scotia Restorative Justice Program. He was later a special advisor to the federal government on matters of youth justice and restorative justice. He has worked on criminal justice reform with the United Nations and governments worldwide. Danny is a past Member of the Nova Scotia Legislature and Leader of the Nova Scotia Liberal Party. He is currently a member of the Smart Justice Network - a group of former senior justice officials who are exploring ways for Canadians to re-imagine a criminal justice system that better addresses the harm done to victims, reduces the risk of crime, and builds healthier communities. He is the Chief Engagement Officer for Engage Nova Scotia.



Emma Halpern

Emma is the Officer of Access and Equity for the Nova Scotia Barristers Society where she provides programming and advice on all matters pertaining to access to justice and equity in the legal profession in Nova Scotia. Recently, Emma has begun working with the professional responsibility

Biographies



department to conceptualize a proactive, restorative approach to legal regulation. This work includes taking a restorative approach to address challenges related to access to justice and to culture and climate within the legal profession. Emma has also been a consultant on the provincial government restorative approaches in schools initiative since 2008 and has conducted extensive research and project development around building a restorative approach to working with children and youth. She is also a regional advocate for the Canadian Association of Elizabeth Fry Societies.



Mary Ivec

Mary is a researcher at the Regulatory Institutions Network at the Australian National University (ANU) in Canberra. She has thirty years' experience in human services, including the not-for-profit sector, government policy development, social work education, and clinical practice as a mental health social worker. Mary's research work includes working on the Capacity Building in Child Protection project, which focused on Aboriginal parents' experiences of contemporary child protection interventions and systems. Mary is now working within a partnership between ANU and Deakin University in Melbourne, bringing together national and international expertise, knowledge and experience in the prevention and reversal of radicalization. Mary's long term work has been in the areas of community development, cross-cultural mental health and trauma counselling, especially with refugee communities.



David Karp

David is Professor of Sociology and Director of the Project on Restorative Justice at Skidmore College in Saratoga Springs, New York. His scholarship focuses on restorative justice in community and campus settings and on prison programs preparing inmates for return to the community. He was the recipient of the 2010 Donald D. Gehring Award from the Association for Student Conduct Administration for his work on campus restorative justice. David has published more than 100 academic papers and six books, including *The Little Book of Restorative Justice for Colleges and Universities* (2013). David is on the Advisory Council for the National Association for Community and Restorative Justice. He has previously served as Associate Dean of Student Affairs, Chair of the Department of Sociology, and Director of the Program in Law and Society. He is also a restorative justice facilitator and trainer.

Biographies



Mimi Kim

Mimi is a long-time advocate and activist working on issues of domestic violence and sexual assault, especially in immigrant communities of colour. She is a co-founder of Incite! Women and Trans People of Color Against Violence and the founder of Creative Interventions (CI), a resource center committed to the creation and promotion of alternative community-based interventions to interpersonal violence. She is currently working on a California statewide capacity building project to implement the CI model and other Transformative Justice-related interventions. Mimi is an Assistant Professor of Social Work at California State University Long Beach.



Hugh Kirkegaard

Hugh is Regional Chaplain for the Atlantic Region of the Correctional Service of Canada (CSC). Previously he served as Regional Chaplain for Ontario and Nunavut for eight years and as the National Chaplaincy Co-ordinator for Circles of Support and Accountability (CoSA) for released offenders. When he served as Community Chaplain in Toronto he was actively involved with the founding of CoSA. An ordained Baptist minister, Hugh has been involved in correctional chaplaincy since 1978, where he became acquainted with restorative justice through the victim offender mediation lens. He served as a prison chaplain in Dorchester, Springhill, Atlantic and Westmorland Institutions and as University Chaplain at Mount Allison. Hugh has taught in the Restorative Justice Program at Queen's Theological College in Kingston, Ontario and in Durban, South Africa.



Jennifer Llewellyn

Jennifer is the Viscount Bennett Professor of Law at Dalhousie University's Schulich School of Law. Her teaching and research includes the areas of relational theory, restorative justice, and international and domestic human rights law. She has written and published extensively on the theory and practice of a restorative approach in both transitional contexts and established democracies. Jennifer was the Director of the Nova Scotia Restorative Justice Community University Research Alliance, a collaborative research partnership between university and community partners focused on the institutionalization of

Biographies



restorative justice. Jennifer advises and supports a number of projects and programs using a restorative approach in Nova Scotia and internationally, and recently facilitated the design process for a restorative public inquiry into the Home for Colored Children. She also co-facilitated the restorative process at Dalhousie University's Faculty of Dentistry.



Kristina Llewellyn

Kristina is Associate Professor of Social Development Studies at Renison University College, University of Waterloo. She is also an associate member of the Department of Sociology and Legal Studies, as well as the Women's Studies Program at the University of Waterloo. Kristina researches and teaches about citizenship and equity from a socio-historical perspective.

She is the author of *Democracy's Angels: The Work of Women Teachers* (MQUP, 2012), which is the first-ever examination of the limits of educational democracy for women educators in the history of Canadian schooling. Kristina has also authored dozens of peer-reviewed journal articles, and book chapters. She is currently involved in several projects that address a restorative approach to historical harms through oral history and reconciliation pedagogy, and was recently part of a panel for the BBC World Service's *The Forum* that addressed history education for reconciliation.



Estelle Macdonald

Estelle is a National Leader of Education. She is CEO of Hull Collaborative Teaching School, which has been running for 3 years and is one of the biggest alliances in the England. Estelle became CEO of Hull Collaborative Academy Trust when it formed in 2013. She has extensive experience in school to school support and she has done significant work for the National College of School Leadership, coordinating school to school support for the Yorkshire Region. She is also on the Hull School Standards board, helping to raise standards and build strong and effective relationships within schools across the County. Estelle took her own school from special measures to outstanding, and Collingwood has been designated a National support school, a Teaching school and now an accredited SCITT. Estelle also heads up Hull Centre for Restorative Practice. Her school is a lead school for restorative practices. Estelle was recently named by the Queen as an Officer of the Order of the British Empire (OBE).

Biographies



Jacob Maclsaac

Jake is Community Safety Officer with Dalhousie University Security Services, and focuses on promoting restorative approaches within campus security and with other campus stakeholders. Previously, Jake spent over five years as the Lead Caseworker at Nova Scotia's largest restorative justice agency, overseeing casework staff and managing 700+ youth justice referrals from police, the prosecution service and the courts annually. Jake was part of a three person facilitation team overseeing the restorative justice process at Dalhousie's Faculty of Dentistry in 2015 addressing climate and culture within the faculty. This effort was most publicly recognized in May 2015 when the "Report from the Restorative Justice Process at the Dalhousie University Faculty of Dentistry" was published of which Melissa MacKay and Jake were co-authors.



Melissa MacKay

Melissa is Associate Director of Student Life at Dalhousie University, and has extensive experience working in higher education administration, specializing in developing education and support on issues of gender, sexualized violence and consent, as well as conflict resolution and restorative processes and approaches. Melissa was part of a three person facilitation team overseeing the restorative justice process at Dalhousie's Faculty of Dentistry in 2015 addressing climate and culture within the faculty. This effort was most publicly recognized in May 2015 when the "Report from the Restorative Justice Process at the Dalhousie University Faculty of Dentistry" was published of which Jake Maclsaac and Melissa were co-authors.



Chris Marshall

Chris is the inaugural holder of the Chair in Restorative Justice in the School of Government, at Victoria University of Wellington in New Zealand. Prior to taking up this post in 2014, he was the Head of the School of Art History, Classics and Religious Studies at Victoria. He is author of six books and more than a hundred articles, book chapters and reference work entries, and has won several awards,

Biographies



including two for excellence in tertiary teaching and two international awards for contributions to restorative justice. He is also a trained and experienced restorative justice facilitator and in 2004 received the International Community Justice Award from the Home Office in Britain. The Chair in Restorative Justice is sponsored by various government organizations and agencies, as well as the Accident Compensation Corporation, and one private trust.



Debora Matthews

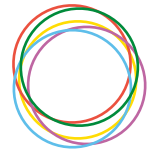
Debora is Professor in the Department of Dental Clinical Sciences, Director of Graduate Periodontics, Assistant Dean of Research and incoming Assistant Dean of Academic Affairs for the Faculty of Dentistry, Dalhousie University. She is Past-President of the Canadian Association of Dental Research, and Director of the Network for Canadian Oral Health Research – both of which provide her with research networking potential crucial to advancing collaborative oral health research in Canada. She has been educating undergraduate and graduate dentists for over 20 years. As chair of the Faculty's "Next Steps" committee, she has been working with staff and faculty as we move beyond the recent social media crisis to address recommendations from the 2015 report on the Restorative Justice process at Dalhousie University's Faculty of Dentistry.



Mary McNally

Mary is an academic in the faculties of Dentistry and Medicine at Dalhousie University. Her teaching and research interests include health care and research ethics focusing on social justice and access to care for vulnerable populations where she uses interdisciplinary and community-based approaches to promote health and address health inequity. She contributes a great deal to academic/service work in ethics and professionalism currently as: Chair of the Faculty of Dentistry DDS4 Academic Standards Class Committee (determining performance and promotion); coordinator for Faculty of Dentistry ethics/law curriculum; a member of the Faculty of Medicine Professionalism Committee; and longstanding member of the Dalhousie Health Sciences Research Ethics Board. She is the first Canadian recipient of the American Dental Education Association Enid A. Neidle Scholar-in-Residence (2016) award to promote the advancement of women in dental education.

Biographies



Kate Morris

Kate is a Professor of Social Work at The University of Sheffield. She is a qualified registered social worker, and joined the University of Sheffield in 2015. She was previously Director of the Centre for Social Work and Deputy Head of School, University of Nottingham. She began her career as an academic at the University of Birmingham. However, Kate gained substantial experience in practice, management and policy development prior to moving into social work education and through her research and her involvement in national and international social work developments has remained very closely connected to practice. Kate's areas of interest are: family minded policy and practice, family participation in care and protection, the reform of safeguarding practice, and child welfare inequalities. She is passionate about social work and the role of social work in supporting change.



Brenda Morrison

Brenda is the Director of the Centre for Restorative Justice and an Associate Professor in the School of Criminology, Simon Fraser University. She is a social psychologist with field experience in outdoor education, government administration and restorative justice. Her teaching and research interests include transformative and restorative justice, responsive regulation, school violence and safety, conflict and cooperation, and shame-management and social identity. She is on a number of editorial boards, including the recently launched Restorative Justice: An International Journal. Nationally, she is a research partner with Promoting Relationships Eliminating Violence Network, a reconciliation ambassador for Reconciliation Canada and serves on the Board of Smart Justice Canada. She is an active board member for the North Shore Restorative Justice Society and an associate board member of Vancouver Association for Restorative Justice.



Paul Nixon

Paul Nixon is Chief Social Worker for Child, Youth and Family, Ministry of Social Development in New Zealand. Paul is originally from the UK and has worked for more than 25 years in Child Protection and Youth Justice, always in a statutory setting. Paul was inspired by practice and innovations from New

Biographies



Zealand, particularly Family Group Conferences, Restorative Justice and Whanau / Kinship Care. Previously Paul was Assistant Director (Social Care) for North Yorkshire County Council and he also worked as Strategic Lead for Restorative Practices for Hull City Council. Paul has written a number of books on social work, empowerment and work with children and families, and numerous articles and chapters. He has provided consultancy, research and evaluation and training on work with children and families around the world.



Joan Pennell

Joan is the Founding Director of the Center for Family and Community Engagement and Professor of Social Work at North Carolina State University. Her centre has received funding for work on family-centred practice and family engagement, foster youth and educational success, and fathering in the context of domestic violence. In Canada, She was appointed to the National Crime Prevention Council, chaired its Youth Justice Committee, and promoted social development strategies for crime prevention. She helped to found the first shelter for abused women and their children in Newfoundland and co-facilitated support groups for abused women of European and Aboriginal descent. Joan has over 200 books and publications to her credit, and has served on advisory groups for several international projects, including a review of the New Zealand family group conferencing program and the restorative justice program at Dalhousie University.



Kevin Reade

Kevin is in his 26th year with the HRM Fire Service at the rank of Captain, and the current president of the Halifax Association of Black Firefighters. He became a diversity educator after attending the National Multicultural Institute. In his native Halifax, he designed and delivered dynamic cultural awareness training sessions. In addition to education and firefighting, Kevin is a sought after expert in restorative justice, having facilitated numerous community based cases. A compassionate and charismatic leader, Kevin bravely piloted one of the biggest workplace human rights case in Canada, regarding systemic racism and discrimination within Halifax Fire. Led by the document the Struggle for Acceptance, this action was resolved through a restorative process prompting union, management, and the HABFF to co-operatively accept directives promoting a respectful workplace.

Biographies



Nigel Richardson

Nigel is Director of Children's Services at Leeds City Council, England. Since joining in 2010, he has successfully led the service out of government intervention via a period of significant improvement and transformation, with the result of children and young people in Leeds being placed at the heart of the city's growth strategy. Prior to joining Leeds, Nigel was the first Director of Children's Services in Hull, England, where he helped the city pursue its position as the world's first "Restorative City". Nigel's career in public service began over 34 years ago working with young offenders. Since then he has held a wide variety of roles across a number of social care and local government settings. He has also held such key leadership roles as Assistant Director of Social Services, and Director of Social and Housing Services. Nigel has advised on national policy and practice developments in England and internationally.



Kim Stanton

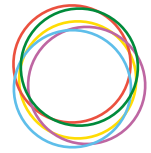
Kim graduated from the University of British Columbia Faculty of Law and practiced litigation at a national law firm in Vancouver. Prior to law school, she worked at a human rights commission and on a legal team preparing a genocide case before the International Court of Justice. She has worked with the United Nations Relief and Works Agency for Palestinian Refugees in the Gaza Strip and with the Ghana Centre for Democratic Development in Accra, where she was an Official Observer of Ghana's National Reconciliation Commission. In Canada, she established her own law practice, focusing on constitutional and Aboriginal law. She is the Legal Director of the Women's Legal Education and Action Fund (LEAF), a national equality rights organization. Kim's studies have included the areas of amnesties, truth commissions and public inquiries.



Judge Barry Stuart (retired)

Barry, Co-founder & Chair, Smart Justice Network of Canada, former Chief Judge of the Territorial Court of Yukon (now retired), a faculty member of numerous Canadian law schools, and an internationally respected leader in multiparty conflict resolutions – has pioneered the use of peacemaking Circles for public processes in North

Biographies



America over the last twenty years. His professional interests have always centered on decision-making processes, dispute and conflict resolution, and the design and development of consensus-building processes. He has worked as a lawyer, mediator, consensus facilitator, policy analyst to government, chief land claims negotiator, professor, and speaker. In the 1970s, he played a leading role in shaping environment law in Canada.



Saleem Tariq

Saleem is Chief Officer, Children's Social Work for Leeds City Council in the UK. Saleem began his social work career as a residential social worker with looked-after children and young people. He has also worked with children with disabilities in a short breaks home and with adults with learning disabilities living in the community. Saleem spent time working in the private sector in London before moving to Leeds in 1992 to undertake the Diploma in Social Work. Having qualified in 1994 he worked as a Social Worker and then a manager at all levels in the service until his appointment to his current post in December 2011.



Chief Judge Pamela S. Williams

Chief Judge Williams was appointed a judge of the Provincial and Family Courts of Nova Scotia in September 2003. She has presided over adult and youth criminal proceedings and occasional family court matters. Between October 2006 and August 2010, she was the primary Youth Court Judge in the Metro Youth Justice Court. Since then she has been the dedicated judge for the Nova Scotia Mental Health Court. She also presides in adult criminal court. On April 26th, 2011, she was appointed Associate Chief Judge of the Provincial and Family Court. Nearly two years later, on February 26, 2013, she was appointed Chief Judge of the Provincial and Family Court for the Province of Nova Scotia. Prior to her appointment, she was a staff lawyer with Nova Scotia Legal Aid for nearly 20 years. During that time, she represented adults and youth in the areas of family law and criminal law. She was also a legal advocate for the mentally ill who appeared before the Criminal Code Review Board.

Committees



Thank you to Conference Organizers

Gratitude is extended to the many individuals who contributed to the development and implementation of this conference. The collaborative efforts of the following people modeled the restorative approach at the heart of this conference. Their commitment to sharing, learning, engaging and building strong and supportive relationships is laudable.

Central Conference Planning Committee

Amanda Demsey (co-chair)

Freshwater Dentistry, NL

Jennifer Llewellyn (co-chair)

Viscount Bennett Professor of Law

Schulich School of Law

Dalhousie University

Hugh Kirkegaard

Regional Chaplain

Atlantic Region of the Correctional Service of Canada

Stephanie MacInnis-Langley

Executive Director

Nova Scotia Advisory Council on the Status of Women

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Workshop Sub-Committee

Professionalism & Workplaces: A Restorative Approach

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Kevin Reade (co-chair)

Acting Division Commander

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Elaine Cumming

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Teryl Scott Lawyers, Inc., Halifax

The Honourable Vernon White

Parliament of Canada

Committees



Workshop Sub-Committee

A Restorative Approach to Education: Connecting Discipline with Culture and Climate Change

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Student Equity and Support Services
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Committees



Workshop Sub-Committee

A Restorative Approach to Addressing Sexism & Changing Climate & Culture

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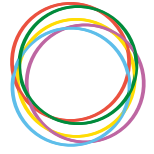
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NOTES



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NOTES



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